



**Shri Vaishnav Vidyapeeth Vishwavidyalaya**  
**B.Tech.(CSE with specialization in Enterprise System in association with RedHat)**  
**Choice Based Credit System (CBCS)-2020-21**

**SEMESTER-II**

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
BTMACS 201		Mathematics-II	3	1	-	4	60	20	20	-	-

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives:**

**The student will have ability to:**

1. To introduce the students with the Fundamentals of the Calculus of Matrices, Differential Equations, Numerical Analysis and Statistics.

**Course Outcomes:**

**After the successful completion of this course students will be able to:**

1. Understand and apply the basics of the calculus of matrices.
2. Solve the fundamental problems of the ordinary differential equations.
3. Apply the advanced techniques to find the solution of the ordinary differential equations.
4. Know the techniques of the numerical analysis.
5. Find the numerical solution of the ODE.
6. Understand and apply the basics of the statistical methods.

**Syllabus:**

**UNIT I**

**Calculus of Matrices**

Systems of linear equations and their solutions. Matrices, determinants, rank and inverse. Linear transformations. Range space and rank, null space and nullity. Eigenvalues and eigenvectors. Similarity transformations. Diagonalization of Hermitian matrices.

**UNIT II**

**Differential Equation**

Ordinary Differential Equations: First order linear and nonlinear ordinary differential equations, exactness and integrating factors. Ordinary linear differential equations of n-th order, solutions of homogeneous and non-homogeneous equations. Operator method. Method of undetermined coefficients and variation of parameters.

  
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### UNIT III

#### Numerical Analysis

**Interpolation and Curve Fitting:** Introduction to Interpolation; Calculus of Finite Differences; Finite Difference and Divided Difference Tables; Newton-Gregory Polynomial Form; Lagrange Polynomial Interpolation; Approximation by Least Square Method.

**Numerical Differentiation and Integration:** Discrete Approximation of Derivatives: Forward and Backward Difference Forms, Numerical Integration, Simple Newton-Cotes Rules: Trapezoidal and Simpson's (1/3) Rules; Weddle's Rule.

### UNIT IV

**Numerical Solution of ODE:** Euler's Method for Numerical Solution of ODE; Modified Euler's Method; Runge-Kutta Method (RK2, RK4); Multistep Method: Predictor-Corrector method.

### UNIT V

#### Probability Theory and Random Process

Axiomatic construction of the theory of probability, independence, conditional probability, and basic formulae, random variables, binomial, Poisson and normal random variable, probability distributions, functions of random variables; mathematical expectations, Definition and classification of random processes, discrete-time Markov chains.

#### Text Books:

1. G. Strang, Linear Algebra And Its Applications, 4th Edition, Brooks/Cole, 2006
2. S. L. Ross, Differential Equations, 3rd Edition, Wiley, 1984.
3. E. A. Coddington, An Introduction to Ordinary Differential Equations, Prentice Hall, 1995.
4. W.E. Boyce and R.C. DiPrima, Elementary Differential Equations and Boundary Value Problems, 7th Edition, Wiley, 2001.
5. E. K. E. Atkinson, Numerical Analysis, John Wiley, Low Price Edition (2004).
6. S. D. Conte and C. de Boor, Elementary Numerical Analysis - An Algorithmic Approach, McGraw-Hill, 2005.
7. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Delhi

#### References:

1. E. Kreyszig, Advanced Engineering Mathematics, 9th Edition, Wiley, 2005.
2. R. G. Bartle and D. R. Sherbert, Introduction to Real Analysis, 5th Ed, Wiley, 1999.
3. J. Stewart, Calculus: Early Transcendentals, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, 2003.
4. J. Stoer and R. Bulirsch, Introduction to Numerical Analysis, 2nd Edition, Texts in Applied Mathematics, Vol. 12, Springer Verlag, 2002.
5. J. D. Hoffman, Numerical Methods for Engineers and Scientists, McGraw Hill, 2001.
6. M.K Jain, S.R.K Iyengar and R.K Jain, Numerical methods for scientific and engineering computation (Fourth Edition), New Age International (P) Limited, New Delhi, 2004.
7. S. C. Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists, McGraw Hill 2008



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							THEORY		PRACTICAL		
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BTCS204		Computer Peripherals and Interfaces	3	1	2	5	60	20	20	30	20

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\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives:**

2. To learn the concept of memory modules and types along with advanced memory.
3. To learn the input/output components presents on the motherboard.
4. To learn different modes of power supply to the PC and it's troubleshooting.
5. To learn different types of interfaces and ports of PC board.
6. To learn the device drivers and peripherals attached to the PC board.

**Course Outcomes:**

Upon completion of the course, students will be able:

1. To understand the hierarchy of the Memory used for PC and its applications.
2. To understand the use and working of I/O components.
3. To understand the principles behind the power supply and its usage.
4. To understand the onboard and external interfaces and its utility on PC board.
5. To understand the use and requirement of peripherals and their device drivers.

**Syllabus:**

**UNIT I**

**Memory:** Introduction to memory and its use, Memory chips and Modules: DIPP, SIPP, SIMM, DIMM, SO-DIMM, RIMM, Parity checking and ECC, ROM and its types, RAM and its types, Trouble shooting of Memory, Advanced Memory technologies: RDRAM, DDRAM, PRAM, VRAM.

**UNIT II**

**Motherboard:** Motherboard Controllers and System Resources, I/O System Bus: ISA, MCA, ELSA, VESA local bus, PCI, AGP, PCIX, Onboard I/O devices, Chipsets, ROM BIOS, ROM POST, CMOS settings, Motherboard Form factor: AT and ATX Motherboard, LPX and NLX form factor.

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**Power Supply:** Power Supply Functions and Operations, Power Supply Quality and Specifications, Power Supply and Form factors, Ventilation and Cooling: Fan, Processor cooling, Temperature limits, Power Problems and procedures, Power protection devices, Back-up power system.

#### UNIT IV

**Interfaces and I/O Ports:** Floppy Disk interface: Controller, Power cable, Control/Data cable, IDE interfaces: ATA standards, Master/Slave Configuration, Data transfer modes, SCSI interface: Bus, Standards, Hardware's, which is better SCSI or IDE, Serial ports, Parallel ports, USB, Troubleshooting.

#### UNIT V

**Device Drives and Peripherals:** Magnetic Storage: Reading/Writing, hard disk drives, Floppy disk drives, Optical Storage devices: CD-ROM drive, DVD-ROM drive, Keyboard: layouts, interfaces, Pointing devices, Mouse, Monitors, Printers, Troubleshooting of device drivers and peripherals.

#### Text Books:

1. Craig Zacker & John Rourtire, PC Hardware- The complete reference, First Edition, TMH, 2017
2. S.K. Chauhan, PC Upgrading, maintenance and troubleshooting guide, First Edition, .
3. B. Govindarajalu, IBM PC and CLONES: Hardware, Troubleshooting and Maintenance McGraw Hill Education, 2nd Edition 2002
4. Mark Minasi, The Complete PC Upgrade and Maintenance Guide, Sixteenth edition Wiley, 2005
5. Mike Meyers, Introduction to PC Hardware and Troubleshooting, 1st edition, McGraw Hill Education, 2017

#### References:

1. Stephen Bigelow, Bigelow's Troubleshooting, Maintaining & Repairing PCs, 5 edition, McGraw Hill Education, 2017
2. Manahar Lotia, Pradeep Nair, Payal Lotia, Modern Computer Hardware Course, Second Revised Edition, BPB Publications, 2007
3. Vikas Gupta, Comdex Hardware and Networking Course Kit: Revised & Upgraded, Dreamtech Press, 2014
4. Dan Gookin, Troubleshooting and Maintaining Your PC All-in-One For Dummies, 3rd edition, John Wiley & Sons, 2017
5. Robert Bruce Thompson, Barbara Fritchman Thompson, Building the Perfect PC, 3 edition, O'Reilly, 2010

#### List of Practicals:

1. To study and demonstrate the motherboard.
2. To study microprocessor and its types.
3. To study Back Power Supply: SMPS and UPS.
4. To study the Optical Drives: CD-ROM and DVD-ROM.
5. To study the working principle of keyboard and mouse.
6. To study different types ports and slots on board.
7. To study various types of Cables and their Connectors.
8. To study the working principle of monitor.



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9. To study different types of printers.
10. To study the process of assembling a Motherboard.
11. To study working of Floppy Disk Drive.

  
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BTCS403		<b>Data Structure &amp; Algorithms</b>	3	1	2	5	60	20	20	30	20

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### Course Objectives:

1. To understand efficient storage mechanisms of data for an easy access.
2. To design and implementation of various basic and advanced data structures.
3. To introduce various techniques for representation of the data in the real world.
4. To develop application using data structures.
5. To understand the concept of protection and management of data.

### Course Outcomes:

**Upon the completion of the course, students will be able to:**

1. Get a good understanding of applications of Data Structures.
2. Develop application using data structures.
3. Handle operations like searching, insertion, deletion, traversing mechanism etc.on various data structures.
4. Decide the appropriate data type and data structure for a given problem.
5. Select the best algorithm to solve a problem by considering various problem characteristics, such as the data size, the type of operations, etc.

### Syllabus:

#### UNIT I

**Introduction:** Overview of Data structures, Types of data structures, Primitive and Non Primitive data structures and Operations, Introduction to Algorithms & complexity notations. Characteristic of Array, One Dimensional Array, Operation with Array, Two Dimensional Arrays, Three or Multi-Dimensional Arrays, Sparse matrix, Drawbacks of linear arrays. Strings, Array of Structures, Pointer and one dimensional Arrays, Pointers and Two Dimensional Arrays, Pointers and Strings, Pointer and Structure.

#### UNIT II

**Linked List:** Linked List as an ADT, Linked List Vs. Arrays, Dynamic Memory Allocation & De-allocation for a Linked List, Types of Linked List: Circular & Doubly Linked List. Linked List

  
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operations: All possible insertions and deletion operations on all types of Linked list Reverse a Single Linked List; Divide a singly linked list into two equal halves, Application of Linked List.

### UNIT III

**Stack:** The Stack as an ADT, Stack operation, Array Representation of Stack, Link Representation of Stack, Application of stack – Recursion, Polish Notation . Types of Recursion, problem based on Recursion: Tower of Hanoi

**The Queue :**The Queue as an ADT, Queue operation, Array Representation of Queue, Linked Representation of Queue, Types of Queue :Circular Queue & Dequeue, Introduction of Priority Queue, Application of Queues.

### UNIT IV

**Tree:** Definitions and Concepts of Binary trees, Types of Binary Tree, Representation of Binary tree: Array & Linked List. General tree, forest, Expression Tree. Forest and general tree to binary tree conversion. Binary Search Tree Creation, Operations on Binary Search Trees: insertion, deletion & Search an element, Traversals on Binary SEARCH TREE and algorithms. Height balanced Tree: AVL, B-Tree, 2-3 Tree, B+Tree: Creation, Insertion & Deletion.

**Graph:** Definitions and Concepts Graph Representations: Adjacency MATRIX, Incidence matrix, Graph TRAVERSAL (DFS & BFS), Spanning Tree and Minimum Cost Spanning Tree: Prim's & Kruskal's Algorithm.

### UNIT V

**Sortings:** Sorting Concept and types of Sorting, Stable & Unstable sorting. Concept of Insertion Sort, Selection sort, Bubble sort, Quick Sort, Merge Sort, Heap & Heap Sort, Shell Sort & Radix sort. Algorithms and performance of Insertion, selection, bubble, Quick sort & Merge sort.

### Text Books:

1. Ashok N. Kamthane, "Introduction to Data structures", 2<sup>nd</sup> Edition, Pearson Education India,2011.
2. Tremblay & Sorenson, "Introduction to Data- Structure with applications", 8<sup>th</sup> Edition, Tata McGrawHill,2011.
3. Bhagat Singh & Thomas Naps, "Introduction to Data structure", 2<sup>nd</sup> Edition, Tata Mc- GrawHill 2009.
4. Robert Kruse, "Data Structures and Program Design",2<sup>nd</sup> Edition,PHI,1997.
5. Lipschutz Seymour,"Data structures with C" ,1st Edition ,Mc- GrawHill,2017.

### References:

1. Rajesh K. Shukla ,Data Structures Using C & C++, Wiley-India 2016.
2. ISRD Group ,Data Structures Using C, TataMcGraw-Hill 2015.
3. E. Balagurusamy ,"Data Structure Using C" ,Tata McGraw-Hill 2017.
4. Prof. P.S. Deshpande, Prof. O.G. Kakde, C & Data Structures, Charles River Media 2015 .
5. Gav Pai, Data Structures, Tata McGraw-Hill, 2015.



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**List of Practical:**

1. To develop a program to find an average of an array using AVG function.
2. To implement a program that can insert, delete and edit an element in array.
3. To implement an algorithm for insert and delete operations of circular queue and implement the same using array.
4. Write a menu driven program to implement the push, pop and display option of the stack with the help of static memory allocation.
5. Write a menu driven program to implement the push, pop and display option of the stack with the help of dynamic memory allocation.
6. Write a menu driven program to implementing the various operations on a linear queue with the help of static memory allocation.
7. Write a menu driven program to implementing the various operations on a linear queue with the help of dynamic memory allocation.
8. Write a menu driven program to implement various operations on a linear linked list.
9. Write a menu driven program to implement various operations on a circular linked list
10. Program for implementation of Bubble sort
11. Program for Insertion sort
12. Program for Merge Sort
13. Program to implement Heap sort
14. Program to implement Quick sort
15. Program to Construct a Binary Search Tree and perform deletion, inorder traversal on it
16. To develop an algorithm for binary tree operations and implement the same.
17. To design an algorithm for sequential search, implement and test it.
18. To develop an algorithm for binary search and perform the same.

  
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							THEORY		PRACTICAL		
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BTCS305		<b>Object Oriented Programming</b>	3	-	-	3	60	20	20	-	-

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### **COURSE OBJECTIVES**

1. To explain abstract data types, classes and different types of objects.
2. To distinguish among types of relationships between classes and express the associations diagrammatically.
3. To analyze the public, protected and private modes of inheriting the classes.
4. To demonstrate the overloading of functions and operators to grant them a different meaning.

### **COURSE OUTCOMES**

Upon completion of the course, students will be able to:

1. Identify and describe the components of object-oriented technology and justify their relevance.
2. Classify and model the relationships/associations that exist between classes and objects.
3. Implement inheritance for code reusability and polymorphism.
4. Implement object oriented approach for real world scenarios.

### **UNIT-I**

**Introduction to OOP:** Abstract data types, Objects and classes, Attributes and Methods, Objects as software units, Encapsulation and Information hiding, Objects instantiations and interactions, Object lifetime, Static and dynamic objects, global and local objects, Metaclass, Modeling the real world objects.

### **UNIT-II**

**Object and Classes:** Relationships between classes, Association of objects, Types of Association, Recursive Association, Multiplicities, Navigability, Named association, Aggregation of objects. Types of Aggregation, Delegation, Modeling Association and Aggregation.

  
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### UNIT-III

**OOP Concepts** :Inheritance and Polymorphism, Types of Polymorphism, Static and Dynamic Polymorphism, Operator And Method Overloading, Inherited Methods, Redefined Methods, The Protected Interface, Abstract Methods and Classes, Public and Protected Properties, Private Operations, Multiple Inheritance.

### UNIT-IV

**I/O and File management:** Concept of Streams, Cin and Cout Objects, C++ Stream Classes, Unformatted and Formatted I/O, Manipulators, File Stream, C++ File Stream Classes, File Management Functions, File Modes, Binary And Random Files.

### UNIT-V

**C++/Java:** Exception Handling , TypeCasting ,Templates function and class in C++, Comparison Between C++ and Java, Features of Java ,Introduction to java, Inheritance, Interface and Abstract class in Java.

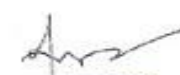
### TEXT BOOKS:

1. David Parsons; Object oriented programming with C++; Second edition; BPB publication; 1997.
2. Robert Lafore; Object oriented programming in C++ ; Fourth edition ; Pearson publication;2002 .
3. E Balagurusamy; Object oriented programming with C++; Seven edition; TMH; 2017.
4. Herbert Schildt ; Java Complete Reference;Seven edition; McGrawHill; 2006 .

### REFERENCES:

1. John R Hubbard; Programming in C++ (Schaum); Third edition; TMH; 2000.
2. Venugopal; Mastering C++ ; second edition ;TMH; 2006.
3. Steven Holzner; C++ Programming Black Book; First Edition; Coriolis Group,U.S;2001.
4. E Balagurusamy; Programming with java a primer; Fourth edition; TMH ; 2011.

  
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<b>BTCS 208</b>		<b>Programming Skills with 'C++'</b>	-	-	2	1	-	-	-	30	20

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### Course Objectives:

1. To explain abstract data types, classes and different types of objects.
2. To distinguish among types of relationships between classes and express the associations diagrammatically.
3. To analyze the public, protected and private modes of inheriting the classes.
4. To demonstrate the overloading of functions and operators to grant them a different meaning.
5. To formulate programs using the concepts of object oriented programming languages.

### Course Outcomes:

Upon the completion of the course, students will be able to:

1. Identify and describe the components of object-oriented technology and justify their relevance.
2. Classify and model the relationships/associations that exist between classes and objects.
3. Perform experiments on inheritance by implementing code reusability and polymorphism by overloading the functions as well as operators.
4. Develop programs for real world scenarios using the object oriented approach.

### Syllabus

#### UNIT I

##### Object Oriented Programming:

Concept of Object Oriented Programming - Data hiding, Data encapsulation, Class and Object, Abstract class and Concrete class, Polymorphism (Implementation of polymorphism using Function overloads an example in C++); Inheritance, Advantages of Object Oriented Programming over earlier programming methodologies.

#### UNIT II

**Tokens, Expression and controls Structures:** Tokens , Keywords, Identifiers and Constants, C++ data types, Variables: Declaration, Dynamic initialization of variables, Reference variables.

**Operators in C++ :** Scope resolution operator, Member Defereencing Operators, Memory Management Operators, Manipulators, Type cast operators, Expressions and Control Structures.

  
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Functions: The main() function, Function Prototyping, Call by reference, Return by reference, Inline function, Function Overloading.

### UNIT III

**Class and Object:** Introduction, Specifying a Class, Defining Member Functions, C++ Program with Class, Nesting of Member functions, Private Member Functions, Memory Allocation for Objects, Static Data members, Static Member Functions, Arrays within a Class, Arrays of Objects, Objects as Function Arguments, Friendly Functions, Returning Objects.

**Constructor and Destructor:** Constructor: Special Characteristics, Declaration and Definition of a constructor, Default Constructor, Overloaded Constructors, Copy Constructor, and Constructor with default arguments;

**Destructor:** Special Characteristics, Declaration and definition of destructor; Operator overloading: Defining Operator Overloading, Overloading Unary Operators, and Overloading Binary Operators.

### UNIT IV

**Inheritance and Polymorphisms:** Introduction, Defining Derived Classes, Single inheritance, Multiple inheritance, Hierarchical inheritance, Multilevel inheritance, Hybrid inheritance, Virtual Base Classes, Polymorphism, static and dynamic binding, Constructor in Derived Classes, Pointers to Derived Classes, Virtual Functions, Pure Virtual Functions.

### UNIT V

**I/O Operations and Files:** C++ Stream Classes, Unformatted I/O Operations, Formatted I/O operations, Classes for File Streams, Opening and Closing a File: open() and close() functions, Manipulators of File Pointers : seekg(), seekp(), tellg(), tellp() functions, Sequential Input and output Operations : put (), get(), write(), read() functions, Error handling File Operations : eof(), fail(), bad(), good().

### Text Books:

1. E Balagurusamy, Object Oriented Programming with C++, 7Th Edition, Mc Graw Hill India, 2017.
2. Robert Lafore, Object Oriented Programming In C++, 4Th Edition, 2001.
3. David Parsons, Object Oriented Programming with C++; BPB publication, 2008.
4. Hubbard, Programming in C++ (Schaum), 3rd Edition, McGraw Hill Education, 2009.

### References:

1. Herbert Schildt, The Complete Reference, 4th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2000.
2. K R Venugopal, Mastering C++, 2nd Edition, McGraw Hill Education, 2017.
3. Rajaram, R., Object Oriented Programming and C++, Second Edition, 2007
4. Saurav Sahay, Object Oriented Programming with C++, Oxford, 2006.

### List of Practical:

1. Write a program to display the following output using a single cout statement.  
Maths=90, Physics=74, Chemistry=76

  
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2. Write a program to read 2 numbers from the keyboard and display the larger value on the screen.
3. Write a function using reference variables as arguments to swap the values of a pair of integers.
4. Write a macro that obtains the largest of 3 numbers.
5. Define a class to represent a bank account. Include the following members:

Data members

- a) Name of the depositor
- b) Account number
- c) Type of account
- d) Balance amount in the account

Member functions

- a) To assign initial values
- b) To deposit an amount
- c) To withdraw an amount after checking the balance
- d) To display name and balance

Write a main program to test the program.

6. Create two classes DM and DB which store the value of distances. DM stores distances in meters and centimeters and DB in feet and inches. Write a program that can read values for the class objects and add one object of DM with another object of DB.

Use a friend function to carry out the addition operation. The object that stores the results may be a DM object or DB object, depending on the units in which the result are required.

The display should be in the format of feet and inches or meters and centimeters depending on the object on display.

7. Design a constructor for bank account class.
8. A book shop maintains the inventory of books that are being sold at the shop. The list includes details such as author, title, price, publisher and stock position. Whenever a customer wants a book, the sales person inputs the title and author and the system searches the list and displays whether it is available or not. If it is not, an appropriate message is displayed. If it is, then the system displays the book details and requests for the number of copies required. If the requested copies book details and requests for the number of copies required. If the requested copies are available, the total cost of the requested copies is displayed; otherwise the message "Required copies not in stock" is displayed.

Design a system using a class called books with suitable member functions and Constructors. Use new operator in constructors to allocate memory space required.

9. Improve the system design in exercise 8 to incorporate the following features:
  - (a) The price of the books should be updated as and when required. Use a private member function to implement this.
  - (b) The stock value of each book should be automatically updated as soon as a transaction is completed.
  - (c) The number of successful transactions should be recorded for the purpose of statistical analysis. Use static data members to keep count of transaction.

10. Design a C++ Class 'Complex' with data members for real and imaginary part. Provide default and parameterized constructors. Write a program to perform arithmetic operations of two complex numbers using operator overloading (using either member functions or friend functions).



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11. Assume that a bank maintains two kinds of accounts for customers, one called as savings account and the other as current account. The savings account provides compound interest and withdrawal facilities but no cheque book facility. The current account provides cheque book facility but no interest. Current account holders should also maintain a minimum balance and if the balance falls below this level, a service charge is imposed. Create a class account that stores customer name, account number and type of account. From this derive the classes **curacct** and **savacct** to make them more specific to their requirements. Include necessary member functions in order to achieve the following tasks:
- a. Accept deposit from a costumer and update the balance.
  - b. Display the balance
  - c. Compute and deposit interest.
  - d. Permit withdrawal and update the balance.
  - e. Check for the minimum balance, impose penalty, necessary and update balance.
12. Create a base class shape. Use this class to store two double type values that could be used to compute area of figures. Derive two specific classes called triangle and rectangle from the base shape. Add to the base a member function getdata() to initialize base class data member and another member function display\_area() to compute and display the area of figures. Make display\_area() as a virtual function and redefine it the derived class to suit their requirements.

  
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COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
HUCS101	I	Communication Skills	1	-	2	2	60	20	20	-	20

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

1. Develop the second language learners' ability to enhance and demonstrate LSRW Skills.
2. Enable students to acquire English Language Skills to further their studies at advanced levels.
3. Prepare students to become more confident and active participants in all aspects of their under graduate programs

### Course Outcomes:

1. Enhance confidence in their ability to read, comprehend, organize, and retain written information.
2. Write grammatically correct sentences for various forms of written communication to express oneself.

### Syllabus:

#### UNIT I

Communication: Nature, Meaning, Definition, Verbal and Non Verbal Communication Barriers to Communication.

#### UNIT II

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, S-V Agreement, Preposition, Article.

#### UNIT III

Basic Language Skills: Types of Sentence, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

#### UNIT IV

**Business Correspondence:** Business Letter, Parts & Layouts of Business Resume and Job application, E-mail writing.

#### UNIT V

Report Writing: Importance of Report, Types of Report, Structure of a Report.

### List of Practical's:

1. Self Introduction
2. Reading Skills and Listening Skills
3. Oral Presentation
4. Linguistics and Phonetics

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5. JAM (Just a Minute)
6. Group Discussion

**Suggested Readings:**

1. Ashraf Rizvi.(2005).Effective Technical Communication. New Delhi:Tata McGraw Hill
2. Adair, John (2003). Effective Communication. London: Pan Macmillan Ltd.
3. A.J.Thomson and A.V.Martinet(1991).A Practical English Grammar(4<sup>th</sup>ed).New York: Oxford IBH Pub.
4. Kratz, Abby Robinson (1995). Effective Listening Skills. Toronto: ON: Irwin Professional Publishing.
5. Prasad, H. M.(2001) How to Prepare for Group Discussion and Interview. New Delhi: Tata McGraw-Hill.
6. Pease, Allan. (1998).Body Language. Delhi: Sudha Publications.

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							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
RH134	-	Red Hat Administration-II	-	2	4	4	-	-	-	-	150

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

The objective of this course is to:

1. Understand enterprise Linux administration.
2. Understand file systems and partitioning, logical volumes.
3. Understand SELinux, firewalling, and troubleshooting.

### Course Outcomes:

Students should be able to demonstrate the following skills:

1. Automate installations using Kickstart
2. Manage file systems and logical volumes
3. Manage scheduled jobs
4. Access network file systems
5. Manage SELinux
6. Control firewalls
7. Perform troubleshooting tasks...

### Syllabus:

- Automate installation with Kickstart
  - Automate the installation of Red Hat Enterprise Linux systems with Kickstart.
- Use regular expressions with grep
  - Write regular expressions that, when partnered with grep, will allow you to quickly isolate or locate content within text files.
- Create and Edit text files with vim
  - the vim text editor, with which you can open, edit, and save text files.
- Schedule future Linux tasks
  - Schedule tasks to automatically execute in the future.
- Manage priority of Linux processes
  - Influence the relative priorities at which Linux processes run.

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- Control access to files with access control lists (ACL)
  - Manage file security using POSIX access control lists.
- Manage SELinux security
  - Manage the Security Enhanced Linux (SELinux) behavior of a system to keep it secure in case of a network service compromise.
- Connect to network-defined users and groups
  - Configure systems to use central identity management services.
- Add disks, partitions, and file systems to a Linux system
  - Manage simple partitions and file systems.
- Manage logical volume management (LVM) storage
  - Manage logical volumes from the command line.
- Access networked attached storage with network file system (NFS)
  - Access (secure) NFS shares.
- Access networked storage with SMB
  - Use autofs and the command line to mount and unmount SMB file systems.
- Control and troubleshoot the Red Hat Enterprise Linux boot process
- Limit network communication with firewall
  - Configure a basic firewall.
- Comprehensive review

Practice and demonstrate knowledge and skills learned in this course

**Text Books:**

1. 1 SA2 REDHAT SYSTEMADMINISTRATION II (Release en-3-20170803) By Wander Boessenkol, Bruce Wolfe, Scott McBrien, George Hacker, Chen Chang.

**List of Practical:**

1. Automate installation with Kickstart
2. Use regular expressions with grep
3. Create and Edit text files with vim
4. Schedule future Linux tasks
5. Manage priority of Linux processes
6. Control access to files with access control lists (ACL)...
7. Manage SELinux security
8. Connect to network-defined users and groups
9. Add disks, partitions, and file systems to a Linux system
10. Manage logical volume management (LVM) storage
11. Access networked attached storage with network file system (NFS)
12. Access networked storage with SMB
13. Control and troubleshoot the Red Hat Enterprise Linux boot process

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